



2005-2006 Profile of Miller Area School District 29-3

623 E 4th St, Miller, SD 57362

Home County: Hand

Area in Square Miles: 1,118

2005 K-12 Fall Enrollment: 515

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,580,028	\$97,530	\$366,452	\$38,320
PK Instruction	\$0	\$0	\$24,477	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$143,451	\$0	\$70,576	\$0
Administration Services	\$231,443	\$0	\$33,963	\$0
Transportation Services	\$200,049	\$35,303	\$999	\$0
Other Support Services	\$436,908	\$134,007	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$50,893
Debt Service	\$0	\$220,168	\$0	\$0
Co-Curricular	\$172,104	\$26,741	\$0	\$0
Total Expenditures	\$2,763,983	\$513,749	\$496,468	\$89,213

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$1,442,106	\$574,177	\$462,611	\$93,932
County	\$38,720	\$0	\$0	\$0
State	\$1,228,177	\$0	\$0	\$0
Federal	\$197,995	\$0	\$116,457	\$0
Total	\$2,906,999	\$574,177	\$579,068	\$93,932

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$158,429	\$162,807

Cost per ADM

General Fund Only	\$5,324
Educational Funds*	\$6,241

* Includes General, Special Education and Pension Funds

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$4,195
IDEA Part B	\$105,725
Total	\$109,920

State Aid

General Aid	\$1,024,672
Special Education	\$0
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$1,024,672

ADM Data

ADM of Tuitioned Out Paid	0.276
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	29.000
General State Aid Adj. ADM	527.870

Teaching Staff Data

Average Teacher Salary	\$30,369
Experience Adjusted Salary	\$28,944
Avg Years of Experience	19.0
% with Advanced Degrees	6.8%
Certified Instructional Staff	43.5
Classroom Staff	0.0

2005 Payable 2006 Taxable Valuations

Agricultural	\$266,475,271
Owner Occupied	\$36,346,958
Non-Ag Z	\$1,735,443
Other Non-Ag/Utilities	\$21,382,460
Total	\$325,940,132

2005 Payable 2006 Levy per Thousand

Agricultural	\$3.19
Non-Ag Z	\$4.19
Owner Occupied	\$5.13
Other Non-Ag/Utilities	\$11.00
Special Education	\$1.40
Capital Outlay	\$1.84
Bond Redemption	\$0.00
Pension Fund	\$0.30

Ending Fund Balance

General	\$1,301,917
Capital Outlay	\$607,193
Special Education	\$413,408
Pension	38807

**Special Education
Placement Categories**

December 2005 Federal Child Count

Student Data

PK-12 Enrollment	518
Open Enrolled Students Rec'd	48
District Dropout Rate	1.1%
% Eligible for Free/Red. Lunch	48.4%
% Special Needs Students	12.9%
Students Transported	154
Student to Staff Ratio	11.9
District Attendance Rate	98.7%
Number of Graduates	37

Enrollment

	ADA	ADM
K-8	341.591	347.415
9-12	169.529	170.238
Total	511.120	517.653

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	38
Self-Contained Classroom	9
24 Hour Program	0
Early Childhood Setting	0
Early Childhood SE Setting	0
PT Early Child and SE	7
Resource Room	13
Day Program	0
Home/Hospital Program	0
Total	67

Deaf-Blind	0
Emotionally Disturbed	3
Mental Retardation	10
Hearing Impaired	1
Learning Disabled	22
Multiple Disabilities	3
Orthopedic Impairment	1
Visually Impaired	0
Deaf	0
Speech/Language	20
Other Health Impaired	5
Autism	2
Traumatic Brain Injury	0
Developmental Delay	0
Total	67

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	57.3		70.3		66.3		75.4		70.5		75.3		56.6	
Science	48.7		59.5		71.3		69		74		67.9		71.9	
Social Science	48.7		59.5		76.8		79.5		66.5		69.8		60.9	
Language Arts	65.3		74.4		66.3		75.4		70.5		75.3		56.6	
Reading	66.5		75.7		60.3		72.7		62.2		69.5		65.7	
Complete Battery	60.8		70.3		68.6		76.8		67.5		72.4		66.5	
Number Tested	43	3	37	3	36	4	34	4	50	5	41		37	2

American College Test (ACT)

English
Math
Reading
Science
Composite Score
Number Tested

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	35		73%		66%		74%		73%		63%		58%	
Grade 9	45		95%		93%		94%		94%		96%		94%	

No assessment data are reported when less than ten students were tested.